



Building Bridges Through AELLCA: A Visual Chronicle

**AELLCA Phases I–II: Visual Report on
Joint Activities – University of Lincoln,
L.N. Gumilyov Eurasian National
University, Baishev University, and
Urgench State University named after
Abu Rayhan Biruni**

Urgench - 2026





INTRODUCTION

THIS PHOTO ALBUM PRESENTS A VISUAL REPORT ON THE IMPLEMENTATION OF THE AELLCA PROJECT PHASES I–II, CARRIED OUT THROUGH THE COLLABORATIVE EFFORTS OF THE UNIVERSITY OF LINCOLN, L.N. GUMILYOV EURASIAN NATIONAL UNIVERSITY, BAISHEV UNIVERSITY, AND URGENCH STATE UNIVERSITY.

THE ALBUM DOCUMENTS KEY ACTIVITIES, ACADEMIC MEETINGS, TRAINING SESSIONS, WORKSHOPS, AND INSTITUTIONAL EXCHANGES CONDUCTED WITHIN THE FRAMEWORK OF THE PROJECT. IT REFLECTS THE DYNAMIC PROCESS OF INTERNATIONAL COOPERATION, KNOWLEDGE EXCHANGE, AND CAPACITY BUILDING AMONG PARTNER INSTITUTIONS.

THE PHOTOGRAPHS INCLUDED IN THIS COLLECTION HIGHLIGHT SIGNIFICANT MILESTONES, COLLABORATIVE ACHIEVEMENTS, AND THE STRENGTHENING OF ACADEMIC PARTNERSHIPS DEVELOPED THROUGHOUT PHASES I AND II. TOGETHER, THEY ILLUSTRATE THE SHARED COMMITMENT OF THE PARTICIPATING UNIVERSITIES TO ADVANCING EDUCATIONAL INNOVATION, PROFESSIONAL DEVELOPMENT, AND SUSTAINABLE INTERNATIONAL COLLABORATION.

JANUARY 9, 2025

RETHINKING ENGLISH LANGUAGE COURSES: CURRICULUM DEVELOPMENT WORKSHOP BY PROFESSOR DR. CHOKRI BEN RAUF CHEZAL, LINCOLN UNIVERSITY

Enabling and Sustaining the Career Progression of Current and Future Teachers of English Language in Kazakhstan and Uzbekistan: Strategies and Networking for PRESETT Teaching and Learning.

28 November, 9AM (GMT) - Online Event



Dr Rokhatoy Abidova



Dr Nodira Isamukhamedova



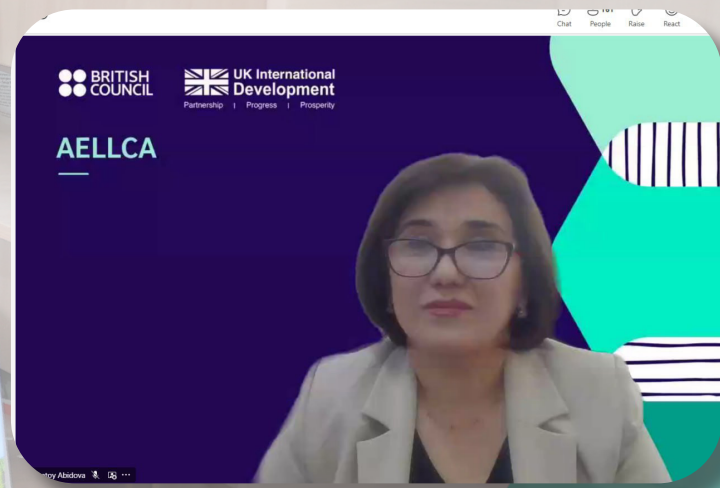
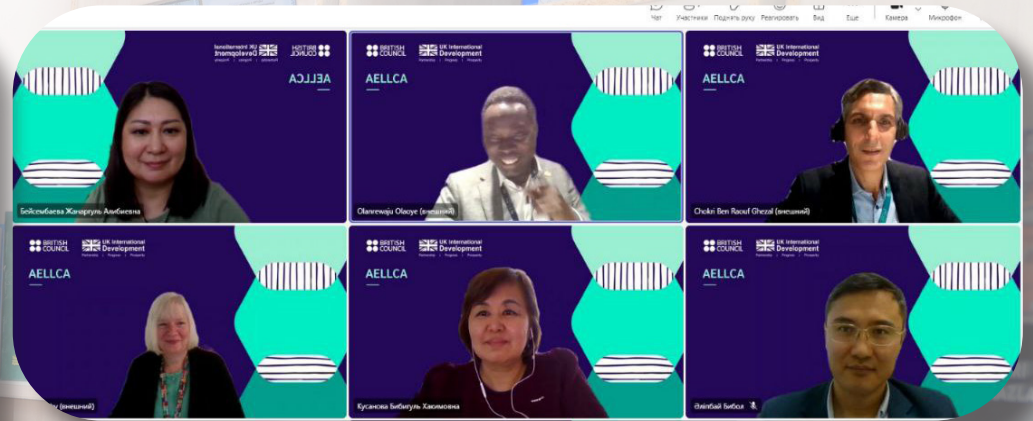
Dr Bibol Alipbay



Dr Chokri Ben Raouf Ghezal



Dr Zhanargul Beisembayeva



CHALLENGES FACED BY HEIS ACADEMICS AND SECONDARY SCHOOLS TEACHERS OF ENGLISH LANGUAGE IN SUSTAINING PRESETT TEACHING AND LEARNING IN KAZAKHSTAN AND UZBEKISTAN



In-Conversation Style Workshop...

On Challenges Faced by HEIs Academics and Secondary Schools
Teachers of English Language in Sustaining PRESETT Teaching and
Learning in Kazakhstan and Uzbekistan



**Dr Zhanargul
Beisembayeva**

Head of Foreign
Languages Theory
and Practice
Department, Graduate
School of Education,
L.N. Gumilov, ENU



**Dilfuza
Babajanova**

EFL Instructor,
Boarding School
No. 121, Urgench
Uzbekistan



**Ugiljon
Akhmedova**

Teacher of English
Language, Urgench
State University
Uzbekistan

**Friday 14
November
2025**

16:00 Astana/
Tashkent time
11:00 GMT
Online (MS Teams)

Scan Here

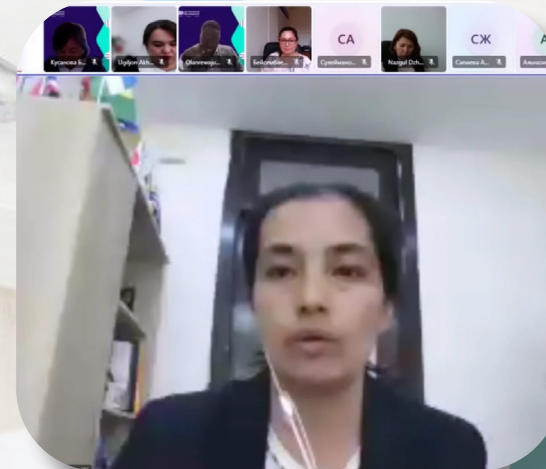
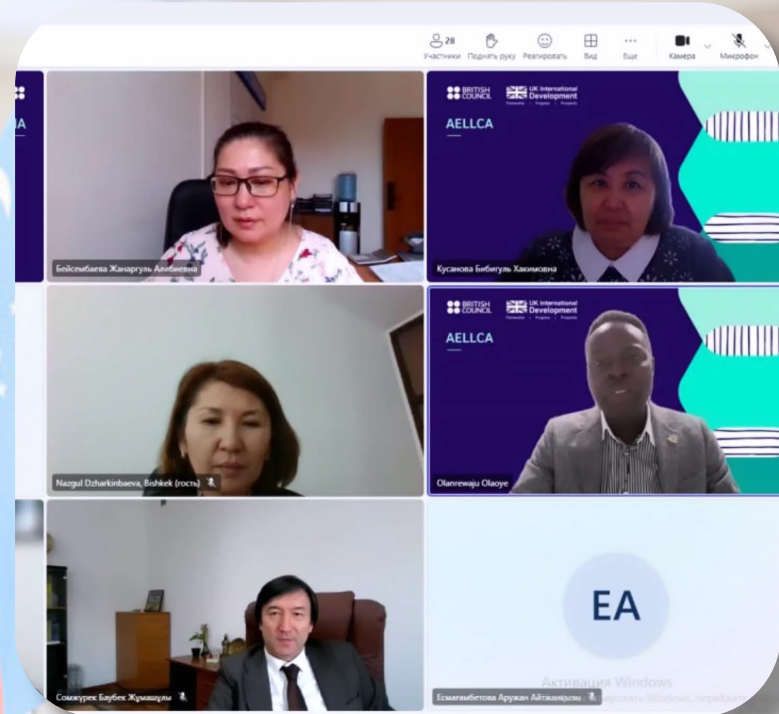


Register: <https://lncn.ac/deltc14nov25>

About the Workshop:

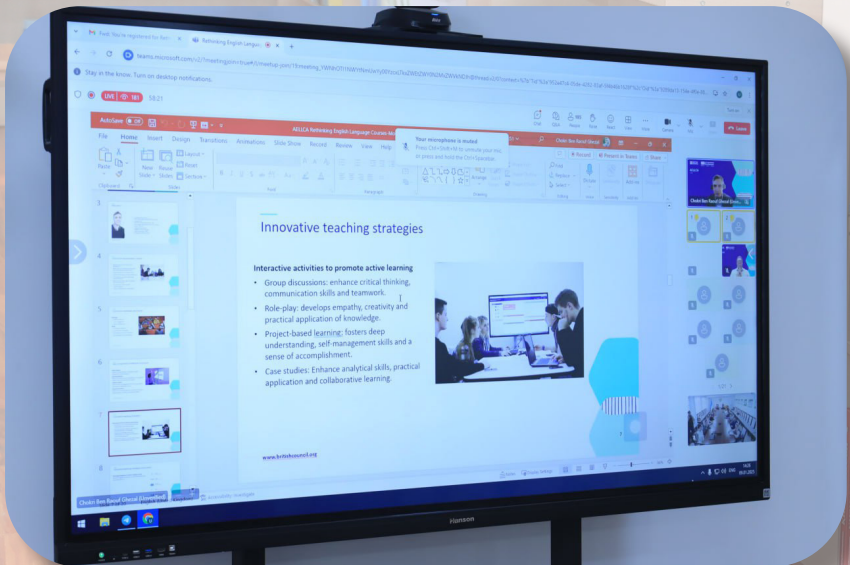
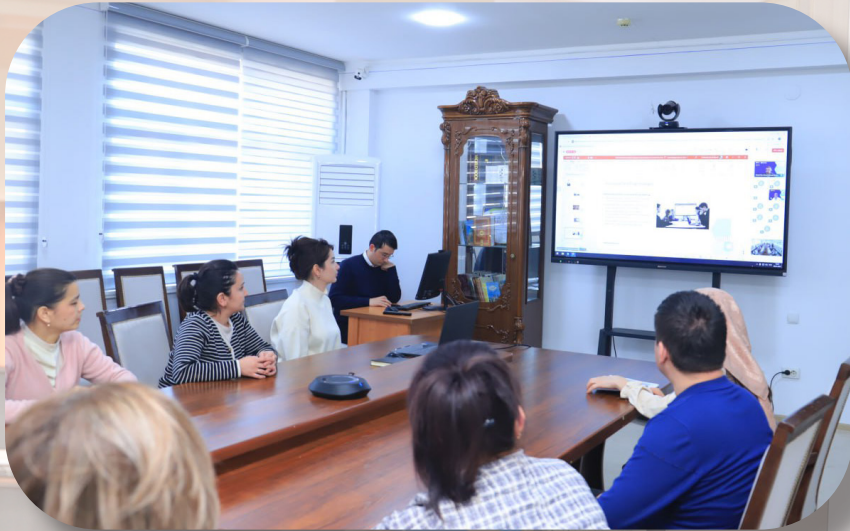
The In-Conversation style workshop will shed light on the challenges faced by HEIs academics and secondary school teachers in delivering PRESETT teaching and learning, and identify potential solutions to the challenges identified. The workshop will also empower current and future teachers of English language in Central Asia on strategies and networks they can use to have a good to excellent teaching career.

Project Partners



JANUARY 9, 2025

RETHINKING ENGLISH LANGUAGE COURSES: CURRICULUM DEVELOPMENT WORKSHOP BY PROFESSOR DR. CHOKRI BEN RAUF CHEZAL, LINCOLN UNIVERSITY



DIGITAL TECHNOLOGY AND INCLUSION ONLINE SEMINARS



Embedding Digital Technology in the Teaching and Learning of English Language

Fiona McManus

MA, BA (Hons), PGDELE, PG Cert.
Information & Library Management.

Thursday 30 January 2025
08:00 GMT - Online (MS Teams)

Register Now

<https://lincn.ac/deltc30jan25>

Or scan the QR code:



About the Workshop:

This workshop will consider how much digital technology is possible / encouraged in schools while teaching English language? It will shed light on the stability of the internet and the technologies that teachers are strongly advised to use.

About the Speaker:

Fiona has nearly 30 years of experience in education, specialising in English language teaching, textbook editing, resource creation, business English, and leadership roles. Her expertise spans teaching English for Specific and Academic Purposes, as well as at primary and secondary levels for both native and non-native speakers. She is experienced in mentoring, teaching observation, and leading projects.

Her research focuses on English proficiency tests and training refugee doctors for NHS medical licensure, alongside interests in educational innovation, critical discourse analysis, and teacher development.

Project Partners



Exploring the use of Community of Practice (CoP) and English Club to Enhance Inclusion Practices for Teachers and Students of English language at PRESETT level

Dr Alison Raby

Senior Lecturer / Programme Leader,
University of Lincoln UK

Thursday 27 February 2025
13:00 GMT - Online (MS Teams)

Register Now

<https://lincn.ac/deltc27feb25>

Or scan the QR code:



About the Workshop:

The themes to be covered are:

- What is a Community of Practice?
- Roles & responsibilities within a CoP
- CoP and identity
- CoP and inclusion
- What do you want to gain from & contribute to a CoP?
- Using CoP within teaching and learning English

Project Partners



JANUARY, 30, 2025

USE OF GENERATIVE AI IN PRESETT TEACHING, LEARNING AND CURRICULUM IMPROVEMENT



Use of Generative AI in PRESETT Teaching, Learning and Curriculum Improvement

Friday 30 January 2026
11:00 GMT - Online (MS Teams)

Register Now
<https://lincn.ac/deltc30jan26>



Dr Roza Zhussupova
Assistant Professor
L. N. Gumilyov Eurasian National University in Astana, Kazakhstan.

Dr Roza Zhussupova is an Associate Professor at L. N. Gumilyov Eurasian National University, Kazakhstan, with over 33 years' experience in English language education and EFLT. A nationally recognised educator, she received the Kazakh Ministry of Education's "Best Teacher at the High School" award in 2009 and 2024 and contributed to the state research project "Multilingual Personality of a New Type" (2017–2020). She has collaborated on international projects with the British Council and U.S. Embassy and authored nearly 100 publications, including 20 indexed journal articles, as well as textbooks and monographs.



Ainura Nurzhanova
L. N. Gumilyov Eurasian National University in Astana, Kazakhstan.

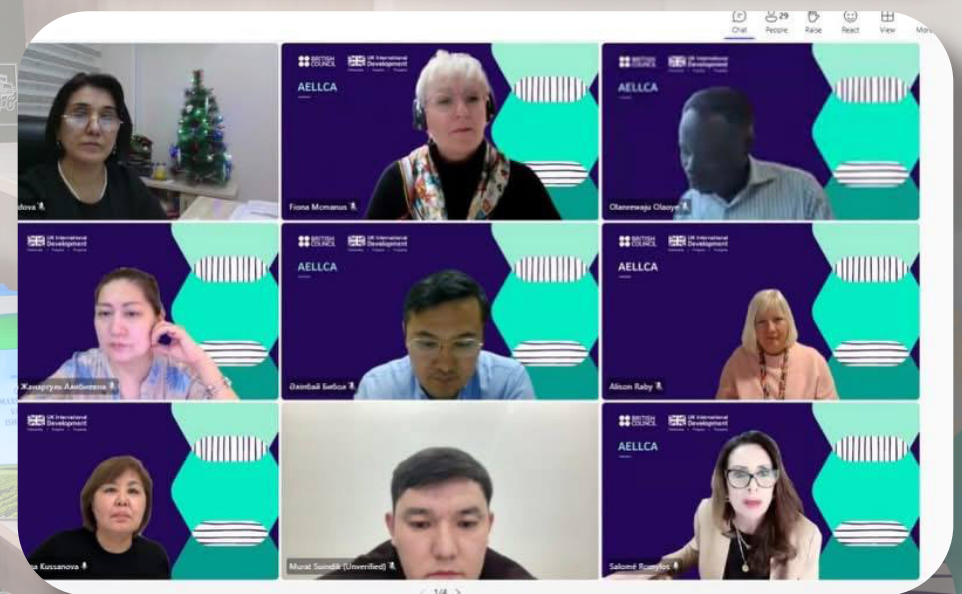
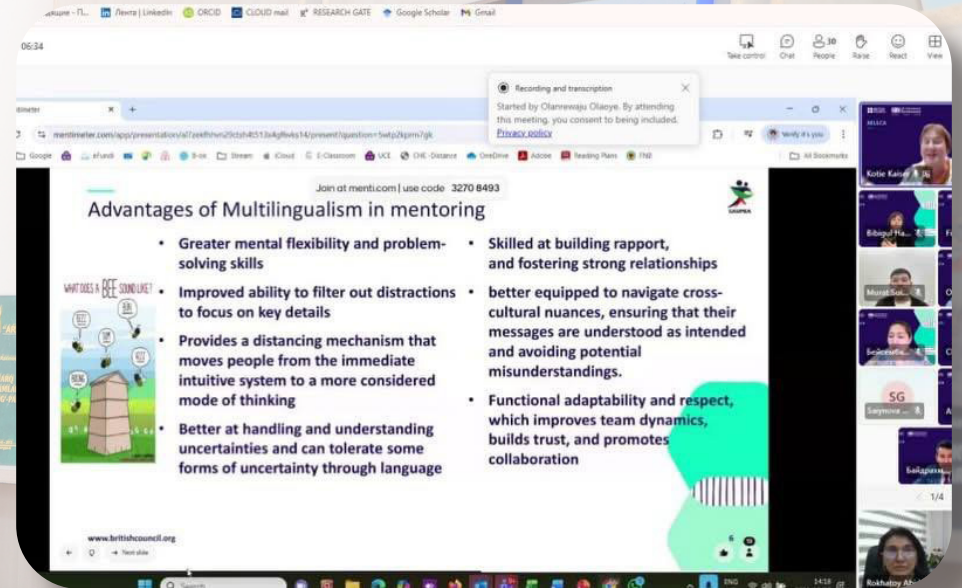
Ainura Nurzhanova is a PhD student at the Graduate School of Education, L. N. Gumilyov Eurasian National University, with over 20 years' experience in education. She has held senior teaching and managerial roles at Dulat University and the Center for International Programs, supporting Kazakhstan's international academic partnerships. A Bolshak scholarship alumna, she holds an MEd from the University of Southern California and has facilitated the KazTEA-RELO Advancing English for Media Literacy project. Her research focuses on generative AI, PRESETT training, and innovative digital pedagogies.

About the Workshop:

Please join us in our online British Council AELLCA project workshop series as we explore the use of Generative AI in PRESETT Teaching, Learning and Curriculum development to further inclusive teaching and learning.

This online workshop-session will explore how Generative Artificial Intelligence (GenAI) can be integrated into Pre-Service English Language Teacher Training (PRESETT) to support teaching, learning, and curriculum development. Participants will learn about practical uses of GenAI in lesson planning, assessment, materials design, and the development of intercultural competence. The session will also address ethical issues, academic integrity, and international standards in teacher education. Using real examples and guided discussion, the presenters will demonstrate how GenAI can support engaging, learner-centered, and inclusive learning experiences, while preparing future teachers for teaching in digital and AI-supported educational contexts.

Project Partners



MARCH, 10-13, 2025

INTERNATIONAL CONFERENCE ON «SUSTAINING CAREER DEVELOPMENT OF ENGLISH LANGUAGE TEACHERS» IN KAZAKHSTAN AND UZBEKISTAN



MARCH 14, 2025

CAREER DEVELOPMENT FOR ENGLISH LANGUAGE TEACHERS (SEMINAR-TRAINING)



Accelerating English Language Teaching and Learning in Central Asia

14th March 2025, Urgench State University, Uzbekistan

Keynote Speakers



Dr Alison Raby



Dr Rokhatoy
Abidova



Dr Jamila
Ermetova



Fiona McManus



Prof Kotie
Kaiser



Dr Bibol
Alipbay



Dr Jassoor
Kushmanov



Dr Olanrewaju
Olaye (Larry)

Conference Themes

- **Role of Personal Tutoring** in Enhancing the Delivery of PRESETT English Teaching and Learning
- **The Use of Artificial Intelligence (AI)** in PRESETT Teaching and Learning Programmes and What Academics can Learn from how Students use AI.
- **Use of ABC Curriculum Model** in Revising PRESETT English Curriculum to Enable Inclusive Learning
- **Innovation in English Language Education** Within HEIs
- **Reflection on Multilingualism** From South Africa, and Lessons that can be Embraced by Kazakh and Uzbek PRESETT Academics
- **In-conversation Panel Discussion** on the State of Gender, Equality, Diversity and Inclusion at the Department of English Language and Literature UrSU

Registration: 9AM Tashkent Time
Conference Start: 10AM Tashkent Time
Conference Finish: 5PM Tashkent Time

[Register Here](#)

<https://incn.ac/aellca14mar>



Funded by



Project Partners



MARCH, 14-15, 2025

RESEARCH DEVELOPMENT AND EXPANDING INTERNATIONAL COLLABORATION INITIATIVES



MARCH, 14-15, 2025

DESIGNING AND IMPLEMENTING RESPONSIVE INTERVENTIONS TO SUSTAIN THE CAREER PROGRESSION OF CURRENT AND FUTURE TEACHERS OF ENGLISH LANGUAGE



MARCH, 10-13, 2025

AELLCA IN PROCESS (INTERNATIONAL CONFERENCE), UZBEKISTAN



MARCH, 14, 2025

DEVELOPING AND APPLYING EFFECTIVE INTERVENTIONS TO SUPPORT THE CAREER GROWTH OF CURRENT AND FUTURE ENGLISH LANGUAGE TEACHERS IN KAZAKHSTAN AND UZBEKISTAN



MARCH, 10-13, 2025



NAVRUZ – A TRADITIONAL HOLIDAY PROMOTING ACADEMIC AND CULTURAL UNITY



MEMORABLE MOMENTS



DECEMBER, 8-12, 2025

ACCELERATING ENGLISH LANGUAGE LEARNING IN CENTRAL ASIA (AELLCA PHASE II)



DECEMBER, 8-12, 2025

THE DELEGATION'S VISIT TO KAZAKHSTAN WITHIN THE FRAMEWORK OF THE PROJECT



DECEMBER, 8-12, 2025

ENGAGEMENT OF SCHOOLS IN THE PROJECT AND INTRODUCTORY MEETINGS WITH THEM



FEBRUARY, 11, 2026

REPRESENTATIVES OF BAI SHEV UNIVERSITY
VISITED URGENCH STATE UNIVERSITY



FEBRUARY, 11, 2026

PRESETT-BASED SUPPORT FOR ENGLISH TEACHER DEVELOPMENT IN KAZAKHSTAN AND UZBEKISTAN



FEBRUARY, 11, 2026

THREE-STAGE MODEL FOR TRAINING ENGLISH LANGUAGE TEACHERS AT UNIVERSITIES; USE OF DIGITAL TOOLS AND APPLICATIONS IN FOREIGN LANGUAGE TEACHING



FEBRUARY, 12, 2026

SCIENTIFIC AND EDUCATIONAL COOPERATION, JOINT PROJECTS, AND INTERNATIONAL CONFERENCES BETWEEN TWO UNIVERSITIES



FEBRUARY, 12, 2026

«ACCELERATING ENGLISH LANGUAGE LEARNING IN CENTRAL ASIA» INTERNATIONAL PROJECT – DAY 2



FEBRUARY, 12, 2026

SCIENTIFIC AND EDUCATIONAL COOPERATION, JOINT PROJECTS, AND INTERNATIONAL CONFERENCES BETWEEN TWO UNIVERSITIES



FEBRUARY, 12, 2026

COLLABORATIVE EXCHANGE OF KNOWLEDGE AND BEST PRACTICES



FEBRUARY, 13, 2026

MODERN ENGLISH TEACHING METHODS, UNIVERSITY-SCHOOL COOPERATION,
STUDENT LANGUAGE CLUBS, INCLUSIVE EDUCATION,
AND OUTCOME-BASED ASSESSMENT - DAY 3



FEBRUARY, 13, 2026

ENDING PART OF THE PROJECT



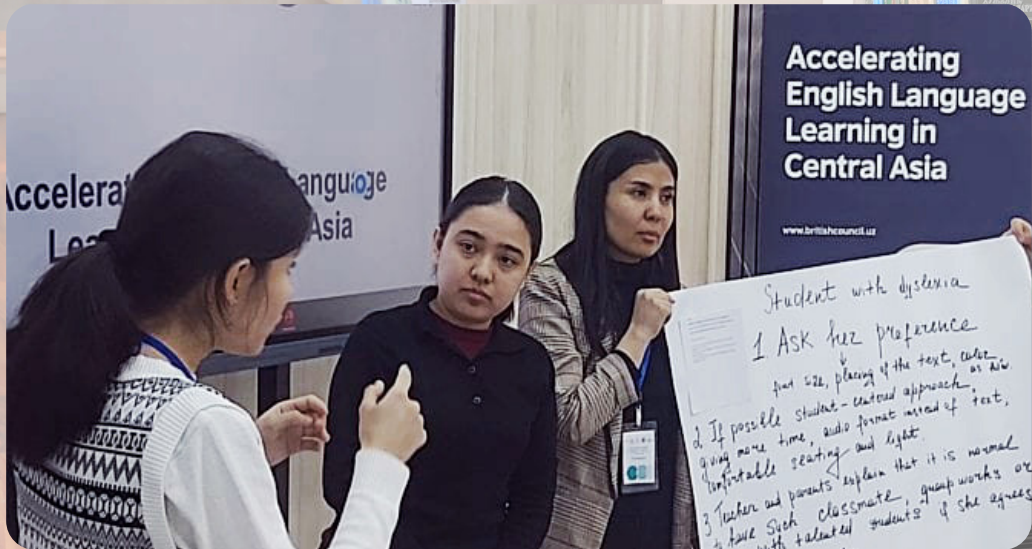
Accelerating English Language Learning in Central Asia

Traditional task	Problems	Inclusive adaptation strategy
Reading long academic texts and answering questions	Dense text, difficult vocabulary, overloading	• Pre-teach vocabulary • Break text into sections • audio version • guiding questions
Whole-class discussion	anxiety	• Think-Pair-Share • Sentence starters • Assign discussion roles • Small group first
writing essays	Lack of structure	• Model essay • Sentence frames • Rubric
Timed test	Anxiety; slower processing speed	• Flexible timing • Alternative format (oral/written) • Practice examples beforehand

www.britishcouncil.org

BRITISH COUNCIL UK International Development

HIGHLIGHTS FROM THE EVENT



HIGHLIGHTS FROM THE EVENT





urdu.uz