

## Foreign philology faculty, Department of Roman-German philology

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EXPERIENCE	<ul> <li>2010- present Senior English Language teacher at Roman German Department</li> <li>2018- present STEM project English Language Teacher</li> <li>2009-2017 The Coordinator of Urgench Access Microscholarship project</li> <li>2007-2010 The Chief Inspector of International Relations Department</li> <li>2006-2010 Head of the Talented Students Department</li> <li>2004-2005 English language teacher at the English Language Department</li> <li>1999-2004 School#25, Kushkupir, an English teacher and the Head of Methodological Unit</li> <li>1997-1999 Lyceum#1, Kushkupir, An English teacher</li> <li>1996-1997 School#19, Urgench city. An English teacher</li> </ul>
SPECIALIZATION TAUGHT LECTURES	<ul> <li>A teacher of English and German in addition</li> <li>Main studied foreign language Foreign philology, Philology and language teaching (English) course of study</li> <li>Language teaching methodology and educational technologies Foreign philology, Philology and language teaching (English) course of study</li> <li>Lesson planning Foreign philology, Philology and language teaching (English) course of study</li> </ul>
RESEARCH AREA	• Enhancing the reading competence of future biology teachers based on CBI and STEAM technologies
PUBLICATION	• -"Some aspects of foreign language teaching methodology", (Pedagogic ta'lim), Tashkent 2009

	<ul> <li>"From grammatical competence to communicative competence", (Ilm sarchashmalari), Urgench 2009</li> <li>"Periodization of American foreign Language Teaching" Issykkul, Kyrgyz Republic.2009.</li> <li>"The Role of Communicative competence in language teaching and learning" Issykkul, Kyrgyz Republic.2009</li> <li>"The realization of the American lingvodidactic concepts in theory and practice of teaching foreign languages" Moscow 2011. (Higher Education Today #6)</li> <li>"Historical and pedagogical aspects of the methodology of teaching English in the first half of the twentieth century" Moscow 2011 (Pedagogical Education#1)</li> <li>"The role of taxonomy Bloom as an important element in learning a foreign language"Urgench 2010.(Conference materials)</li> <li>-Project based learning in teaching English as a Foreign Language. Tashkent 2015, Issue# 3 www.journal.fledu.uz ISSN2181-8215</li> <li>-"Stereotypes" Lesson: An example of Communicative Language Teaching. Tashkent, 2015, Issue# 4 www.journal.fledu.uz ISSN 2181-8215</li> <li>-Teaching Academic vocabulary. Ilm sarchashmalari,Issue # 8 Urgench 2015</li> </ul>
CURRENT PUBLICATION	• Enhancing the reading competence of future biology teachers based on CBI and STEAM technologies