

#  Faculty of Pedagogy

**UrSU**

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| DEGREE | * 2019 Tashkent State Pedagogical University (Doctor of Pedagogical Sciences)
* 1999 Tashkent State Pedagogical Institute (Candidate of Pedagogical Sciences).
* 1978-1982 Kokand State Pedagogical Institute.
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| EXPERIENCE | * 2021 - present, Professor of the Department of Pre-School Education Methodology at Urgench State University
* 2018-2020, Associate Professor of the Department of Preschool Education at Urgench State University
* 2015-2018, Associate Professor of the Department of Methods of Primary and Preschool Education at Urgench State University.
* 2013-2015, Associate Professor of the Department of Theory and Methodology of Primary Education, Urgench State University.
* 2008-2013, Associate Professor of the Department of Theory and Methodology of Primary Education at Urgench State University.
* 2006-2008, Senior Lecturer at the Department of Theory and Methodology of Primary Education at Urgench State University.
* 2003-2005, Doctoral student at Tashkent State Pedagogical University.
* 2001-2003 Associate Professor of the Department of Pedagogy and Psychology at Urgench State University.
* 1996-2001 Senior lecturer at the Department of Pedagogy and Psychology of Urgench State University.
* 1992-1996 Postgraduate student of the Tashkent State Pedagogical Institute.
* 1991-1992 Senior lecturer at the Department of Pedagogy and Psychology of the Khorezm State Pedagogical Institute.
* 1982-1991 Teacher of the Urgench Pedagogical College.
* 1978-1982 A student of the Kokand State Pedagogical Institute.
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| DEGREE | * Pedagogy and psychology. (Preschool)
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| EXPERIENCE | * Preschool pedagogy. The technology of teaching methodical subjects. Management of preschool education. Preschool inclusive education.
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| DEGREE |  Educational and pedagogical views of Muhammad Riza Aghahi: Dis. on the job. learned. step. Candidate of Pedagogical Sciences: 13.00.01/ Improving the theoretical and methodological foundations of the periodization of the history of Uzbek pedagogy (dissertations of the Doctor of Sciences (DsC) in pedagogical sciences: specialty 13.00.01 Theory of pedagogy. The history of pedagogical teachings). |
| EXPERIENCE | * Salaeva M.S. O’zbek pedagogikasi tarixini davrlashtirishning nazariy-pedagogik asoslari. Monografiya. – Toshkent. Fan va texnologiyalar. 2008. – 180 b.
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* SalaevaM.S. Pedagogika tarixini davrlashtirish zamon talabi. // Xalq ta’limi – Toshkent, 2004. - №2.- B.17-19. (13.00.00 2004)
* Salaeva M.S. “Me’yor-ul axloq” asarida axloq-odob ilmi haqida. // Xalq ta’limi – Toshkent, 2004.- №6.-B. 56-60. (13.00.00 2004)
* Salaeva M.S. Yozma yodgorliklarda pedagogik qarashlar. // Pedagogik mahorat. – Buxoro, 2005. -№2.-B. 27-29. (13.00.00 2005)
* Salaeva M.S. Koshifiy asarlaridan foydalanish. // Boshlang’ich ta’lim. – Toshkent, 2005.-№3.-B. 22-23. (13.00.00 2005)
* Salaeva M.S. “Milliy istiqlol g’oyasi va ma’naviyat asoslari» darslarida uzluksizlikni ta’minlash masalalari. // Uzluksiz ta’lim. –Toshkent, 2005. - №3.-B. 91-96. (13.00.00 2005)
* Salaeva M.S. “Meyor-ul axloq”da tarbiya masalalari. // Boshlang’ich ta’lim –Toshkent, 2006. -№ 10. – B. 12-13. (13.00.00 2006)
* Salaeva M.S. O’zbekistonda pedagogika tarixini davrlashtirish muammosi xususida. // Pedagogik ta’lim. –Toshkent, 2007. -№ 5. –B. 5-8. (13.00.00 2006)
* Salaeva M.S. Milliy uygonish va yangi davr ta’lim-tarbiyasida samarali usul va vositalar. // Наука. Oбразованиe. Texника.- Ош, 2009. .№1 (27) часть1.(спец выпуск). - S. 220-223. (13.00.00 2009)
* Салаева М.С. Периодизация истории узбекской педагогики как педагогическая исследовательская задача. // Современные гуманитарные исследования- Moсквa, 2009. -№ 6. - С.164-165. (13.00.00 2009)
* Salaeva M.S, QalandarovaM. Sharq mutakkafirlarining o’lmas merosi oilada bolalarni ma’naviy-axloqiy tarbiyalashning muhim omili. // Xorazm Ma’mun akademiyasining axborotnomasi. – Urganch, 2010. - №3/4. -B.64-70. (13.00.00 2010)
* Salaeva M.S. Mustaqillik yillarida O’zbekistonda amalga oshirilgan pedagogik tadqiqotlarning yo’nalishlari va mazmuni // Xalq ta’limi. –Toshkent, 2011.- № 5. - B. 4-6. (13.00.00 №17)
* Salaeva M.S. Ta’lim jarayonida uzluksizlikni ta’minlashda “Pedagogika tarixi” fani imkoniyatlaridan foydalanish. // Uzluksiz ta’lim. –Toshkent, 2011.- № 5. - B. 33-36. (13.00.00 №2)
* Салаева М.С. Действующые теоретические и практические основы переодизации истории узбекской педагогики. // Педагогические науки. Moсквa, 2011. - №5. - С.12-13. (13.00.00 01.07.2011 №26)
* Salayeva M.S. Directions and content of pedagogical researches held in Uzbekistan during the independence years.// The advanced science. Open access journal. - USA, 2011. – Issue 3, - P.37-40. (13.00.00 2011 №1)
* Salaeva M.S, Qalandarova M. Mustahkam oila tarbisining tarixiy ildizlari. // Maktab va hayot. –Toshkent, 2012.- № 1. - B. 4-6. (13.00.00 2012)
* Salaeva M.S. O’zbek pedagogikasi tarixi davrlashtirilishini to’g’ri baholash hamda qiyosiy tahlil qilish. // Ijtimoiy fikr. 2012 yil № 4. – B.62-68.
* Salaeva M.S. Xalq pedagogikasida ta’lim tarbiya usullari takomili. // Xalq ta’limi. 2013 yil №4. -B. 106-110. (13.00.00 №17)
* Salaeva M.S. Muhammad Rizo Ogahiyning ma’rifiy-pedagogik merosidan sinfdan tashqari tarbiyaviy ishlarda foydalanish shakllari. // Ilm sarchashmalari. 2013 yil № 9. -B. 8-12.
* Salayeva M.S. Pedagogical Conditions of Using the Materials of the Uzbek National Pedagogics in the Pedagogical Courrse Studying.// Eastern European Scientific Journal. Ausgabe 3-2016. www.Auris-Verlag.de ( ISSN 2199-7977) P.63-168. (13.00.00 №1)
* Salayeva M.S. Pedagogical conditions of use of materials of the uzbek folk pedagogy in the pedagogy course. ISSN 2311-2158. The Way of Science. 2016. №6 (28). P.57-59.
* Periodization problems, stages of formation and development the educational system of Uzbekistan. ISSN // Actual problems of modern sciences education and training in the region. Elektronic scientific edited volume. 1.2017. P189. R.195-195
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| DEGREE |  * Salaeva M.S.,Qalandarova B. “Ilk qadam” davlat o’quv dasturini amalga oshirishda oila bilan hamkorlik usullari. «Mug'allim hәm үzliksiz bilimlendirio'» jurnali . Ilmiy-nazariy va metоdik jurnal. – Nukus, 2023. –№ 6/4 sоn. – B. 475-481
* Салаева М.С. Tеоретико-эмпирические основы периодизации истории узбекской педагогики. Adli beynəlxalq elmi konfransın tezislər toplusu. Ozarbayon respublikasi Ilm va Tahsil vazirligi.Ozarbayjon davlat madaniyat va insoniyat universiteti. Bakı, 2023. Səh.487.
* Salaeva M.S. O’zbekistonda maktabgacha inklyuziv ta’limning rivojlanish istiqbollari. “Yangi O’zbekistonni iqtisodiy barqaror rivojlantirish yo;llari”.Respublika ilmiy-amaliy anjumani to‘plami, “Olima” xotin-qizlar Xorazm viloyati bo’limi.UrDU, TATU Urganch filiali.Urganch shahri.30-oktabr.2023y. - 78-83 betlar
* Salaeva M.S. Development of Intellectual, Physical and Psychological Readiness of Children of the Preparatory Group For School. 8-Ulusarasi Okul Ongesi Egitim Kongresi.Turkiya. Karaman ogli. 26-28 Ekim. 2023. Ozetlar Kitabi. Sah.-57-58
* Salaeva M.S. O‘zbek pedagogikasi tarixini davrlashirish asosida adabiy-madaniy, pedagogik merosni o‘rganish. “Ta’limda turkey xalqlar milliy mentalitentining dolzarb masalalari”.Xalqaro ilmiy-amaliy konferensiya..Urganch.18-mart. 2024y.
* Salaeva M.S. Maktabgacha inklyuziv ta’limga zamonaviy yondoshuvlar.”Yangi O‘zbekiston taraqqiyoti davrida pedagogika, maktabgacha va boshlang‘ich ta’limning rivojlanish tendensiyalari: respublika ilmiy-amaliy anjumani.Urganch.11-mart 2024 y.
* Salaeva M.S., Abdurahmonova L. Muhammad Rizo Ogahiyning ma’rifiy-tarbiyaviy qarashlari.Ozarbayjon Respublikasi Fanlar akademiyasi Nizomiy Ganjaviy nomidagi Adabiyot instituti, Tilshunoslik institute. “O‘zbek va ozarbayjon filologiyasining dolzarb masalalari”.Xalqaro ilmiy-amaliy konferensiya Bakı, 15-16 aprel. 2024. Səh.
* Salaeva M.S., Shamuratova S. Maktabgacha ta’lim yoshidagi bolalarni kitobga bo‘lgan qiziqishini uyg‘otish usullari. «Mug'allim hәm үzliksiz bilimlendirio'» jurnali . Ilmiy-nazariy va metоdik jurnal. – Nukus, 2024. –№ 1 sоn. – B.
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