

O'ZBEKISTON RESPUBLIKASI
OLIY TA'LIM, FAN VA INNOVATSIYALAR VAZIRLIGI
URGANCH DAVLAT UNIVERSITETI

"KELISHILDI"

Oliy ta'lif, fan va innovatsiyalar
vazirligi _____

"___" ____ 2023 yil

"TASDIQLAYMAN"

Urganch davlat universiteti rektori

B.Abdullayev



____ 2023 yil

KASBIY (IJODIY) IMTIHONLAR DASTURI VA
BAHOLASH MEZONI

**61010300 – Sport faoliyati (Futbol) ta'lif yo'naliishi
uchun**

Urganch – 2023

Dastur Urganch davlat universiteti o‘quv-uslubiy Kengashida ko‘rib chiqilgan va ma’qullangan. 2023 yil 19-aprel 4-sonli majlis bayoni.

Tuzuvchilar: UrDU “Sport faoliyati” kafedrasи mudiri: p.f.n., dotsent, F.T.Masharipov

UrDU “Jismoniy madaniyat” fakulteti dekani: p.f.n., dotsent S.U.Ko’palov

UrDU “Jismoniy madaniyat nazariyasi va metodikasi” kafedrasи mudiri: p.f.b.f.d. (PhD) Z.T.Sherov

UrDU “Sport faoliyati” kafedrasи dotsenti: B.J.Yadgarov

UrDU “Jismoniy madaniyat nazariyasi va metodikasi” kafedrasи o‘qituvchisi: p.f.b.f.d. (PhD) J.Sh.Jammatov

Taqrizchilar: UrDU “Sport faoliyati” kafedrasи professori: M.M.Raximov

UzMU Taekvondo va sport faoliyati fakulteti dekani prof: V.Sh.Raximov

O‘zbekiston Respublikasi Oliy ta’lim, fan va innovatsiyalar vazirligi Urganch davlat universiteti 61010300-Sport faoliyati (Futbol) ta’lim yo’nalishi yo‘nalishi bo‘yicha 2023-2024 o‘quv yili qabuli uchun abuturentlardan qabul qilinadigan ijodiy (kasbiy) imtihonlarning me’yoriy talabalari, baholash mezonlari hamda o‘tkazish tartibi

KIRISH

Jamiyatimizda sog‘lom turmush tarzini shakillantirish, aholining, ayniqsa yosh avlodning jismoniy tarbiya va ommaviy sport bilan muntazam shug‘ullanishi uchun zamon talablariga mos shart-sharoitlar yaratish, sport musobaqalari orqali yoshlarga o‘z irodasi, kuchi va imkoniyatlariga bo‘lgan ishonchni mustax-kamlash, mardlik va vatanparvarlik, ona Vatanga sadoqat tuyg‘ularini kamol topish, shuningdek, yoshlar orasidan iqtidorli sportchilarni saralab olish ishlarini tizimli tashkillashtirish hamda jismoniy tarbiya va ommoviy sportni yanada rivojlantirishga yo‘naltirilgan keng ko‘lamli ishlar amalga oshirilmoqda.

Mamlakatimizda mazkur soha rivojiga qaratilgan qator me’yoriy-huquqiy hujjatlar qabul qilingan va jadallikda hayotga tatbiq etib kelinmoqda. Jumladan, O‘zbekiston Respublikasining “Jismoniy tarbiya va sport to‘g‘risida”gi Qonuni va “Ta’lim” to‘g‘risidagi Qonunlari, hamda O‘zbekiston Respublikasi Prezidentining 2017 yil 20 apreldagi PQ – 2909-sonli “Oliy ta’lim tizimini yanada rivojlantirish chora-tadbirlari to‘g‘risida”gi qarori, 2017 yil 27 iyuldagqi PQ – 3151-sonli “Oliy ma’lumotli mutaxassislar tayyorlash sifatini oshirishda iqtisodiyot sohalari va tarmoqlarning ishtirokini yanada kengaytirish chora-tadbirlari to‘g‘risida”gi, 2020-yil, 24 yanvardagi “O‘zbekiston Respublikasida jismoniy tarbiya va sportni yanada takomillashtirish va ommalashtirish chora-tadbirlari to‘g‘risida”gi 5924-sonli Farmoni, 2021-yil 5 noyabrdagi “Sport ta’limi tizimini tubdan takomil-lashtirish orqali Olimpiya va Paralimpiya sport turlari bo‘yicha sportchilar zaxirasini shakllantirish sifatini yanada oshirish chora-tadbirlari to‘g‘risida”gi PQ – 5279-son Qarori va 2022 yil 15 iyundagi O‘zbekiston Respublikasi Prezidentining “Davlat oliy ta’lim muassasalariga o‘qishga qabul qilish jarayonlarini tashkil etish to‘g‘risidagi” PQ-279-son Qarorlari shular jumlasidandir.

Ushbu dastur O‘zbekiston Davlat jismoniy tarbiya va sport universitetining Kengashida ko‘rib chiqilgan kasbiy imtihonlar dasturi va baholash me’zonlari asosida tuzilgan.

Dastur Urganch davlat universitetining 61010300-Sport faoliyati (faoliyat turlari bo‘yicha) ta’lim yo‘nalish bo‘yicha kasbiy (ijodiy) imtihon dasturi umumiyligi o‘rtaligida maxsus kasb-hunar ta’limi (BO‘SM, OZIMI) jismoniy tarbiya va sport dasturlari asosida tuzilgan, abituriyentlarning jismoniy mashqlari bajarishdagi amaliy harakat ko‘nikma va malakalarini baholashga mo‘ljallangan.

Dasturning maqsadi va vazifalari

Dasturning asosiy maqsadi – abituriyentlarning jismoniy tarbiya fanidan egallagan bilim, ko‘nikma va malakalarini (umumiyligi o‘rtaligida maxsus jismoniy (texnik) tayyorgarlik) holati darajasini belgilangan mezonlari asosida aniqlash hamda baholashdan iboratdir.

O‘zbekiston Respublikasi Vazirlar Maxkamasining 2017 yil 20 iyundagi 393-sonli Qarori bilan tasdiqlangan “O‘zbekiston Respublikasi Oliy ta’lim

muassasalarining bakalavriyatiga talabalarni qabul qilish tartibi va qoidalari to‘g‘risida”gi Nizomga muvofiq 2023/2024 o‘quv yilida Urganch davlat universitetiga 61010300 – Sport faoliyati (**Futbol**) ta’lim yo‘nalishi bo‘yicha qabul e’lon qilingan.

Yuqoridagi ta’lim yo‘nalishidan ya’ni sport faoliyati (faoliyat yo‘nalishlari bo‘yicha) bo‘yicha ko‘p ballik baholash tizimi asosida kasbiy (ijodiy) imtihonlar o‘tkaziladi (sport turlari bo‘yicha me’yoriy talablar va baholash mezonlari ilova qilinadi).

Abuturentlar tanlangan sport turidan kasbiy (ijodiy) imtihonlarni topshira-dilar. Ijobiy (kasbiy) imtihonlarni o‘tkazishda har bir abiturentdan o‘z qobiliyatini yuqori darajada namoyon qilishiga imkoniyat yaratiladi. Sport turlari bo‘yicha ijobiy (kasbiy) imtihon ballarining maksimal yig‘indisi (summasi) sinov natijalariga ko‘ra (umumiy jismoniy tayyorgarlik va maxsus jismoniy tayyorgarlik bo‘yicha) – 156 ballni tashkil etadi.

Tanlangan sport turi bo‘yicha me’yoriy talablar sport turlarining xususiyat-lariga oid mashqlardan tuzilgan.

Kasbiy (ijodiy) imtihonlarni o‘tkazish tartibi

Kasbiy (ijodiy) imtihonlarni o‘tkazish maxsus ishlab chiqilgan me’yorlarni qabul qilishdan iborat. Imtihonning har bir qismini topshirish yuqori jismoniy yuklama (nagruzka) va emonsional zo‘riqishni talab etadi. Shuni hisobga olgan holda abiturentlarga qulaylik va o‘z imkoniyatlarini yuqori darajada namoyon qilishlari uchun imkoniyat yaratish maqsadida ijobiy imtihonlar guruhlarga bo‘lingan holda o‘tkaziladi hamda bir necha imkoniyatning eng yaxshi natijasi tanlab olinadi.

Kasbiy (ijodiy) imtihonlar quyidagi tartibda o‘tkaziladi:

a) abiturentning guruh ro‘yxati va pasporti tekshirilgandan so‘ng u imtihon topshirish uchun taklif qilinadi;

b) har bir abiturent tanlangan sport turi talablariga mos ravishda sport kiyimida bo‘lishi lozim;

v) predmet komissiyasi raisi va imtihon qabul qiluvchilar abiturentlarga imtihonlarni topshirish tartibi va qoidalari tushuntiradilar;

g) har bir abiturentga sport kiyimini kiyish, chigal yozdi mashqlari (razminka) bajarish va imtihon topshirishga tayyorlanish uchun vaqt beriladi;

d) har bir me’yor topshirilganidan so‘ng abiturent tomonidan ko‘rsatilgan natija va unga qo‘yilgan tegishli (baholash mezonlariga muvofiq ravishda) ball e’lon qilinadi;

e) barcha me’yorlar qabul qilinganidan so‘ng abiturentlarga kasbiy (ijodiy) imtihonda to‘plangan umumiy ballari e’lon qilinadi;

j) kasbiy (ijodiy) imtihonlarni qayta topshirishga ruxsat etilmaydi;

z) kasbiy (ijodiy) imtihonlarga kechikib kelgan yoki uning birida ishtirok etmagan abiturentlar kasbiy (ijodiy) imtihonlarni topshirishga qo‘yilmaydi.

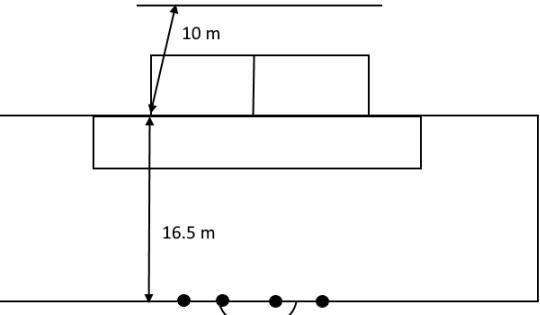
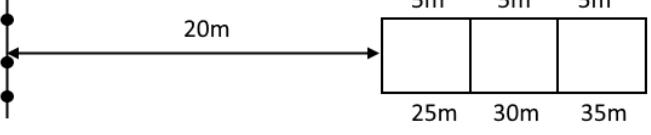
Hujjat topshirgan abiturentlar sport faoliyati (faoliyat turlari bo‘yicha) kasbiy (ijodiy) imtihonlarni topshiradilar. Sport faoliyati (xotin qizlar sportini rivojlantirish) yo‘nalishi bo‘yicha hujjat topshirgan abiturentlar ayollarga mo‘ljallangan sport faoliyati turlaridan kasbiy (ijodiy) imtihonlarni topshiradilar.

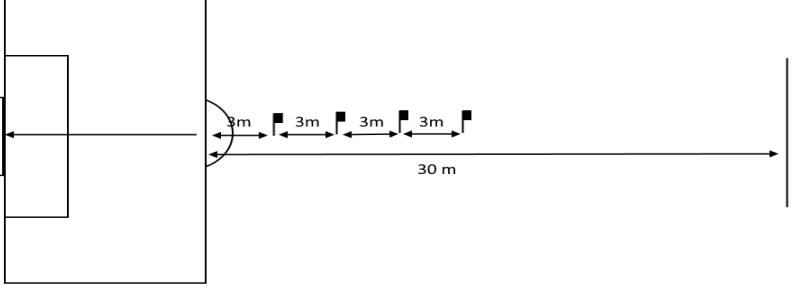
**Umumiy jismoniy tayyorgarlik bo'yicha erkaklar va ayollar uchun 1000 va
800 metrga yugurish qobiliyatini aniqlash bo'yicha kasbiy (ijodiy)
imtihonning baholash**
M E Z O N L A R I

Maksimal ball – 63				
Erkaklar		Ayollar		
1000 m (daq.s.)		800 m (daq.s.)		
	Natija	Ballar	Natija	Ballar
1.	2:53.00	63	2:53.00	63
2.	2:53.50	62	2:53.50	62
3.	2:54.00	61	2:54.00	61
4.	2:54.50	60	2:54.50	60
5.	2:55.00	59	2:55.00	59
6.	2:55.50	58	2:55.50	58
7.	2:56.00	57	2:56.00	57
8.	2:56.50	56	2:56.50	56
9.	2:57.00	55	2:57.00	55
10.	2:57.50	54	2:57.50	54
11.	2:58.00	53	2:58.00	53
12.	2:58.50	52	2:58.50	52
13.	2:59.00	51	2:59.00	51
14.	2:59.50	50	2:59.50	50
15.	3:00.00	49	3:00.00	49
16.	3:00.50	48	3:00.50	48
17.	3:01.00	47	3:01.00	47
18.	3:01.50	46	3:01.50	46
19.	3:02.00	45	3:02.00	45
20.	3:02.50	44	3:02.50	44
21.	3:03.00	43	3:03.00	43
22.	3:03.50	42	3:03.50	42
23.	3:04.00	41	3:04.00	41
24.	3:04.50	40	3:04.50	40
25.	3:05.00	39	3:05.00	39
26.	3:05.50	38	3:05.50	38
27.	3:06.00	37	3:06.00	37
28.	3:06.50	36	3:06.50	36
29.	3:07.00	35	3:07.00	35
30.	3:07.50	34	3:07.50	34
31.	3:08.00	33	3:08.00	33
32.	3:08.50	32	3:08.50	32
33.	3:09.00	31	3:09.00	31
34.	3:09.50	30	3:09.50	30
35.	3:10.00	29	3:10.00	29
36.	3:10.50	28	3:10.50	28
37.	3:11.00	27	3:11.00	27

38.	3:11.50	26	3:11.50	26
39.	3:12.00	25	3:12.00	25
40.	3:12.50	24	3:12.50	24
41.	3:13.00	23	3:13.00	23
42.	3:13.50	22	3:13.50	22
43.	3:14.00	21	3:14.00	21
44.	3:14.50	20	3:14.50	20
45.	3:15.00	19	3:15.00	19
46.	3:15.50	18	3:15.50	18
47.	3:16.00	17	3:16.00	17
48.	3:16.50	16	3:16.50	16
49.	3:17.00	15	3:17.00	15
50.	3:17.50	14	3:17.50	14
51.	3:18.00	13	3:18.00	13
52.	3:18.50	12	3:18.50	12
53.	3:19.00	11	3:19.00	11
54.	3:19.50	10	3:19.50	10
55.	3:20.00	9	3:20.00	9
56.	3:20.50	8	3:20.50	8
57.	3:21.00	7	3:21.00	7
58.	3:21.50	6	3:21.50	6
59.	3:22.00	5	3:22.00	5
60.	3:22.50	4	3:22.50	4
61.	3:23.00	3	3:23.00	3
62.	3:23.50	2	3:23.50	2
63.	3:24.00	1	3:24.00	1
	3:24.01 va undan ko‘p	0	3:24.01 va undan ko‘p	0

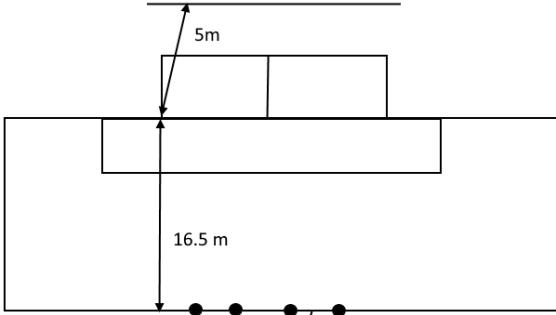
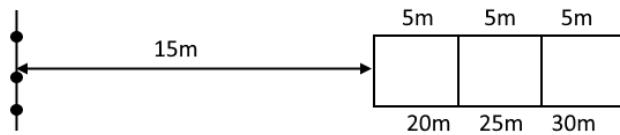
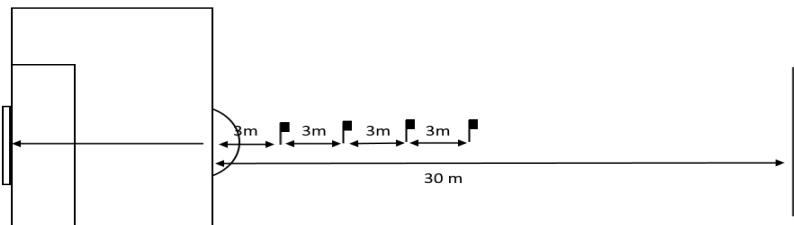
**“FUTBOL” BO’YICHA KIRISH IMTIXONLARNING
ME’YORIY TALABLARI VA BAHOLASH ME’ZONLARI
(O’G’IL BOLALAR)**
Maxsus jismoniy tayyorgarlik bo’yicha- 93 ball

№	Test me’yorlarining mazmuni																									
1	<p>Darvozaga zarba berish (20 Ball). Vertikal bo’yicha ikkiga bo’lingan darvozaning ko’rsatilgan tomoniga 16,5 m masofadan harakatsiz turgan to’pga 4 marotaba zarba beriladi. To’p darvoza chizig’ini havoda kesib o’tishi va darvozadan kamida 10 m uzoq masofaga borib tushishi kerak.</p> 																									
	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center; width: 50%;">Natija</th> <th style="text-align: center; width: 50%;">Ball</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">4 marta</td> <td style="text-align: center;">20 ball</td> </tr> <tr> <td style="text-align: center;">3 marta</td> <td style="text-align: center;">15 ball</td> </tr> <tr> <td style="text-align: center;">2 marta</td> <td style="text-align: center;">10 ball</td> </tr> <tr> <td style="text-align: center;">1 marta</td> <td style="text-align: center;">5 ball</td> </tr> <tr> <td style="text-align: center;">0 marta</td> <td style="text-align: center;">0 ball</td> </tr> </tbody> </table>	Natija	Ball	4 marta	20 ball	3 marta	15 ball	2 marta	10 ball	1 marta	5 ball	0 marta	0 ball													
Natija	Ball																									
4 marta	20 ball																									
3 marta	15 ball																									
2 marta	10 ball																									
1 marta	5 ball																									
0 marta	0 ball																									
2	<p>To’pni uzoq masofaga aniq uzatish (18 Ball). Uzoq masofaga aniq 5x5 kvadratdagi maydonga harakatsiz turgan to’pni 3-marta tepiladi. Turli masofadan (25m, 30m, 35m,) aniq kvadratga tushgan to’plar baholanadi.</p> 																									
	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center; width: 50%;">Natija</th> <th style="text-align: center; width: 50%;">Ball</th> </tr> </thead> <tbody> <tr> <td rowspan="3" style="text-align: center; vertical-align: middle;">35 m dan</td><td style="text-align: center;">3 marta</td><td style="text-align: center;">18 ball</td></tr> <tr> <td style="text-align: center;">2 marta</td><td style="text-align: center;">12 ball</td></tr> <tr> <td style="text-align: center;">1 marta</td><td style="text-align: center;">6 ball</td></tr> <tr> <td rowspan="3" style="text-align: center; vertical-align: middle;">30 m dan</td><td style="text-align: center;">3 marta</td><td style="text-align: center;">15 ball</td></tr> <tr> <td style="text-align: center;">2 marta</td><td style="text-align: center;">10 ball</td></tr> <tr> <td style="text-align: center;">1 marta</td><td style="text-align: center;">5 ball</td></tr> <tr> <td rowspan="4" style="text-align: center; vertical-align: middle;">25 m dan</td><td style="text-align: center;">3 marta</td><td style="text-align: center;">12 ball</td></tr> <tr> <td style="text-align: center;">2 marta</td><td style="text-align: center;">8 ball</td></tr> <tr> <td style="text-align: center;">1 marta</td><td style="text-align: center;">4 ball</td></tr> <tr> <td style="text-align: center;">0 marta</td><td style="text-align: center;">0 ball</td></tr> </tbody> </table>	Natija	Ball	35 m dan	3 marta	18 ball	2 marta	12 ball	1 marta	6 ball	30 m dan	3 marta	15 ball	2 marta	10 ball	1 marta	5 ball	25 m dan	3 marta	12 ball	2 marta	8 ball	1 marta	4 ball	0 marta	0 ball
Natija	Ball																									
35 m dan	3 marta	18 ball																								
	2 marta	12 ball																								
	1 marta	6 ball																								
30 m dan	3 marta	15 ball																								
	2 marta	10 ball																								
	1 marta	5 ball																								
25 m dan	3 marta	12 ball																								
	2 marta	8 ball																								
	1 marta	4 ball																								
	0 marta	0 ball																								

<p>3 To‘pni ustunlar oralatib olib yurish va darvozaga zarba berish. (28 Ball).</p> <p>Jarima maydoni chizig‘idan 30 m uzoqlikdagi belgidan boshlab to‘pni olib yuriladi, hamda bir-biridan 3 m masofada o‘rnatilgan 4 ta ustunni harakatlanib aldab o‘tishi shart. Ustunlarni aldab o‘tgach, jarima maydoni tashqarisidan darvozaga zarba beriladi. To‘p albatta darvoza chizig‘ini kesib o‘tishi shart. Vaqt to‘pni olib yurishi bilan boshlab, to‘p darvoza chizig‘ini kesib o‘tishi bilan to‘xtatiladi. Agar to‘p darvozaga tushmasa, imtihon topshiruvchi baholanmaydi.</p>	 <p>Imtihon topshiruvchiga ikkita imkoniyat beriladi. Bu testni bajarishda sarflanadigan vaqt va to‘pni darvozaga aniq tushirish baholanadi.</p>																																																																																																		
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Nº</th><th>Natija</th><th>Ball</th><th>Nº</th><th>Natija</th><th>Ball</th><th>Nº</th><th>Natija</th><th>Ball</th></tr> </thead> <tbody> <tr><td>1.</td><td>0-6,90</td><td>28</td><td>11.</td><td>7,36-7,40</td><td>18</td><td>21.</td><td>7,86-7,90</td><td>8</td></tr> <tr><td>2.</td><td>6,91-6,95</td><td>27</td><td>12.</td><td>7,41-7,45</td><td>17</td><td>22.</td><td>7,91-7,95</td><td>7</td></tr> <tr><td>3.</td><td>6,96-7,00</td><td>26</td><td>13.</td><td>7,46-7,50</td><td>16</td><td>23.</td><td>7,96-8,00</td><td>6</td></tr> <tr><td>4.</td><td>7,01-7,05</td><td>25</td><td>14.</td><td>7,51-7,55</td><td>15</td><td>24.</td><td>8,01-8,05</td><td>5</td></tr> <tr><td>5.</td><td>7,06-7,10</td><td>24</td><td>15.</td><td>7,56-7,60</td><td>14</td><td>25.</td><td>8,06-8,10</td><td>4</td></tr> <tr><td>6.</td><td>7,11-7,15</td><td>23</td><td>16.</td><td>7,61-7,65</td><td>13</td><td>26.</td><td>8,11-8,15</td><td>3</td></tr> <tr><td>7.</td><td>7,16-7,20</td><td>22</td><td>17.</td><td>7,66-7,70</td><td>12</td><td>27.</td><td>8,16-8,20</td><td>2</td></tr> <tr><td>8.</td><td>7,21-7,25</td><td>21</td><td>18.</td><td>7,71-7,75</td><td>11</td><td>28.</td><td>8,21-10,30</td><td>1</td></tr> <tr><td>9.</td><td>7,26-7,30</td><td>20</td><td>19.</td><td>7,76-7,80</td><td>10</td><td></td><td></td><td></td></tr> <tr><td>10.</td><td>7,31-7,35</td><td>19</td><td>20.</td><td>7,81-7,85</td><td>9</td><td></td><td></td><td></td></tr> </tbody> </table>	Nº	Natija	Ball	Nº	Natija	Ball	Nº	Natija	Ball	1.	0-6,90	28	11.	7,36-7,40	18	21.	7,86-7,90	8	2.	6,91-6,95	27	12.	7,41-7,45	17	22.	7,91-7,95	7	3.	6,96-7,00	26	13.	7,46-7,50	16	23.	7,96-8,00	6	4.	7,01-7,05	25	14.	7,51-7,55	15	24.	8,01-8,05	5	5.	7,06-7,10	24	15.	7,56-7,60	14	25.	8,06-8,10	4	6.	7,11-7,15	23	16.	7,61-7,65	13	26.	8,11-8,15	3	7.	7,16-7,20	22	17.	7,66-7,70	12	27.	8,16-8,20	2	8.	7,21-7,25	21	18.	7,71-7,75	11	28.	8,21-10,30	1	9.	7,26-7,30	20	19.	7,76-7,80	10				10.	7,31-7,35	19	20.	7,81-7,85	9			
Nº	Natija	Ball	Nº	Natija	Ball	Nº	Natija	Ball																																																																																											
1.	0-6,90	28	11.	7,36-7,40	18	21.	7,86-7,90	8																																																																																											
2.	6,91-6,95	27	12.	7,41-7,45	17	22.	7,91-7,95	7																																																																																											
3.	6,96-7,00	26	13.	7,46-7,50	16	23.	7,96-8,00	6																																																																																											
4.	7,01-7,05	25	14.	7,51-7,55	15	24.	8,01-8,05	5																																																																																											
5.	7,06-7,10	24	15.	7,56-7,60	14	25.	8,06-8,10	4																																																																																											
6.	7,11-7,15	23	16.	7,61-7,65	13	26.	8,11-8,15	3																																																																																											
7.	7,16-7,20	22	17.	7,66-7,70	12	27.	8,16-8,20	2																																																																																											
8.	7,21-7,25	21	18.	7,71-7,75	11	28.	8,21-10,30	1																																																																																											
9.	7,26-7,30	20	19.	7,76-7,80	10																																																																																														
10.	7,31-7,35	19	20.	7,81-7,85	9																																																																																														
<p>4 30 m masofaga to‘pni olib yurish (27 Ball).</p> <p>Imtihon topshiruvchi ikki urinishda to‘pni 30 m masofaga olib yurish harakatlarini bajaradi. Eng yaxshi imkoniyat hisobga olinadi. To‘pni olib yurishda imtihon topshiruvchi kamida 3 ta teginish orqali harakatlanishi kerak. Agar 3 ta teginishda kam harakatni amalga oshirsa urinish hisoblanmaydi.</p>																																																																																																			
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Nº</th><th>Natija</th><th>Ball</th><th>Nº</th><th>Natija</th><th>Ball</th><th>Nº</th><th>Natija</th><th>Ball</th></tr> </thead> <tbody> <tr><td>1.</td><td>0-4,20</td><td>27</td><td>10</td><td>4,45-4,47</td><td>18</td><td>19.</td><td>4,72-4,74</td><td>9</td></tr> <tr><td>2.</td><td>4,21-4,23</td><td>26</td><td>11</td><td>4,48-4,50</td><td>17</td><td>20.</td><td>4,75-4,77</td><td>8</td></tr> <tr><td>3.</td><td>4,24-4,26</td><td>25</td><td>12</td><td>4,51-4,53</td><td>16</td><td>21.</td><td>4,78-4,80</td><td>7</td></tr> <tr><td>4.</td><td>4,27-4,29</td><td>24</td><td>13</td><td>4,54-4,56</td><td>15</td><td>22.</td><td>4,81-4,83</td><td>6</td></tr> <tr><td>5.</td><td>4,30-4,32</td><td>23</td><td>14</td><td>4,57-4,59</td><td>14</td><td>23.</td><td>4,84-4,86</td><td>5</td></tr> <tr><td>6.</td><td>4,33-4,35</td><td>22</td><td>15</td><td>4,60-4,62</td><td>13</td><td>24.</td><td>4,87-4,89</td><td>4</td></tr> <tr><td>7.</td><td>4,36-4,38</td><td>21</td><td>16</td><td>4,63-4,65</td><td>12</td><td>25.</td><td>4,90-4,92</td><td>3</td></tr> <tr><td>8.</td><td>4,39-4,41</td><td>20</td><td>17</td><td>4,66-4,68</td><td>11</td><td>26.</td><td>4,93-4,95</td><td>2</td></tr> <tr><td>9.</td><td>4,42-4,44</td><td>19</td><td>18</td><td>4,69-4,71</td><td>10</td><td>27.</td><td>4,96-5,50</td><td>1</td></tr> </tbody> </table>	Nº	Natija	Ball	Nº	Natija	Ball	Nº	Natija	Ball	1.	0-4,20	27	10	4,45-4,47	18	19.	4,72-4,74	9	2.	4,21-4,23	26	11	4,48-4,50	17	20.	4,75-4,77	8	3.	4,24-4,26	25	12	4,51-4,53	16	21.	4,78-4,80	7	4.	4,27-4,29	24	13	4,54-4,56	15	22.	4,81-4,83	6	5.	4,30-4,32	23	14	4,57-4,59	14	23.	4,84-4,86	5	6.	4,33-4,35	22	15	4,60-4,62	13	24.	4,87-4,89	4	7.	4,36-4,38	21	16	4,63-4,65	12	25.	4,90-4,92	3	8.	4,39-4,41	20	17	4,66-4,68	11	26.	4,93-4,95	2	9.	4,42-4,44	19	18	4,69-4,71	10	27.	4,96-5,50	1									
Nº	Natija	Ball	Nº	Natija	Ball	Nº	Natija	Ball																																																																																											
1.	0-4,20	27	10	4,45-4,47	18	19.	4,72-4,74	9																																																																																											
2.	4,21-4,23	26	11	4,48-4,50	17	20.	4,75-4,77	8																																																																																											
3.	4,24-4,26	25	12	4,51-4,53	16	21.	4,78-4,80	7																																																																																											
4.	4,27-4,29	24	13	4,54-4,56	15	22.	4,81-4,83	6																																																																																											
5.	4,30-4,32	23	14	4,57-4,59	14	23.	4,84-4,86	5																																																																																											
6.	4,33-4,35	22	15	4,60-4,62	13	24.	4,87-4,89	4																																																																																											
7.	4,36-4,38	21	16	4,63-4,65	12	25.	4,90-4,92	3																																																																																											
8.	4,39-4,41	20	17	4,66-4,68	11	26.	4,93-4,95	2																																																																																											
9.	4,42-4,44	19	18	4,69-4,71	10	27.	4,96-5,50	1																																																																																											

**“FUTBOL” BO’YICHA KIRISH IMTIXONLARNING
ME’YORIY TALABLARI VA BAHOLASH ME’ZONLARI
(QIZ BOLALAR)**

Maxsus jismoniy tayyorgarlik bo‘yicha- 93 ball

Nº	Test me’yorlarining mazmuni																									
1	<p>Darvozaga zarba berish (20 Ball). Vertikal bo‘yicha ikkiga bo‘lingan darvozaning ko’rsatilgan tomoniga 16,5 m masofadan harakatsiz turgan to’pga 4 marotaba zarba beriladi. To’p darvoza chizig’ini havoda kesib o’tishi va darvozadan kamida 5 m uzoq masofaga borib tushishi kerak.</p>  <table border="1" style="margin-top: 10px;"> <thead> <tr> <th>Natija</th> <th>Ball</th> </tr> </thead> <tbody> <tr> <td>4 marta</td> <td>20 ball</td> </tr> <tr> <td>3 marta</td> <td>15 ball</td> </tr> <tr> <td>2 marta</td> <td>10 ball</td> </tr> <tr> <td>1 marta</td> <td>5 ball</td> </tr> <tr> <td>0 marta</td> <td>0 ball</td> </tr> </tbody> </table>	Natija	Ball	4 marta	20 ball	3 marta	15 ball	2 marta	10 ball	1 marta	5 ball	0 marta	0 ball													
Natija	Ball																									
4 marta	20 ball																									
3 marta	15 ball																									
2 marta	10 ball																									
1 marta	5 ball																									
0 marta	0 ball																									
2	<p>To‘pni uzoq masofaga aniq uzatish (18 Ball). Uzoq masofaga aniq 5x5 kvadratdagi maydonga harakatsiz turgan to‘pni 3-marta tepiladi. Turli masofadan (20m, 25m, 30m,) aniq kvadratga tushgan to‘plar baholanadi.</p>  <table border="1" style="margin-top: 10px;"> <thead> <tr> <th>Natija</th> <th>Ball</th> </tr> </thead> <tbody> <tr> <td rowspan="3">30 m dan</td> <td>3 marta</td> <td>18 ball</td> </tr> <tr> <td>2 marta</td> <td>12 ball</td> </tr> <tr> <td>1 marta</td> <td>6 ball</td> </tr> <tr> <td rowspan="3">25 m dan</td> <td>3 marta</td> <td>15 ball</td> </tr> <tr> <td>2 marta</td> <td>10 ball</td> </tr> <tr> <td>1 marta</td> <td>5 ball</td> </tr> <tr> <td rowspan="4">20 m dan</td> <td>3 marta</td> <td>12 ball</td> </tr> <tr> <td>2 marta</td> <td>8 ball</td> </tr> <tr> <td>1 marta</td> <td>4 ball</td> </tr> <tr> <td>0 marta</td> <td>0 ball</td> </tr> </tbody> </table>	Natija	Ball	30 m dan	3 marta	18 ball	2 marta	12 ball	1 marta	6 ball	25 m dan	3 marta	15 ball	2 marta	10 ball	1 marta	5 ball	20 m dan	3 marta	12 ball	2 marta	8 ball	1 marta	4 ball	0 marta	0 ball
Natija	Ball																									
30 m dan	3 marta	18 ball																								
	2 marta	12 ball																								
	1 marta	6 ball																								
25 m dan	3 marta	15 ball																								
	2 marta	10 ball																								
	1 marta	5 ball																								
20 m dan	3 marta	12 ball																								
	2 marta	8 ball																								
	1 marta	4 ball																								
	0 marta	0 ball																								
3	 <p>To‘pni ustunlar oralatib olib yurish va darvozaga zarba berish. (28 Ball). Jarima maydoni chizig’idan 30 m uzoqlikdagi belgidan</p>																									

boshlab to‘pni olib yuriladi, hamda bir-biridan 3 m masofada o‘rnatilgan 4 ta ustunni harakatlanib aldab o‘tishi shart. Ustunlarni aldab o‘tgach, jarima maydoni tashqarisidan darvozaga zarba beriladi. To‘p albatta darvoza chizig‘ini kesib o‘tishi shart. Vaqt to‘pni olib yurishi bilan boshlab, to‘p darvoza chizig‘ini kesib o‘tishi bilan to‘xtatiladi. Agar to‘p darvozaga tushmasa, imtihon topshiruvchi baholanmaydi. Imtihon topshiruvchiga ikkita imkoniyat beriladi. Bu testni bajarishda sarflanadigan vaqt va to‘pni darvozaga aniq tushirish baholanadi.

Nº	Natija	Ball	Nº	Natija	Ball	Nº	Natija	Ball
1.	0-7,60	28	11.	8,06-8,10	18	21.	8,56-8,60	8
2.	7,61-7,65	27	12.	8,11-8,15	17	22.	8,61-8,65	7
3.	7,66-7,70	26	13.	8,16-8,20	16	23.	8,66-8,70	6
4.	7,71-7,75	25	14.	8,21-8,25	15	24.	8,71-8,75	5
5.	7,76-7,80	24	15.	8,26-8,30	14	25.	8,76-8,80	4
6.	7,81-7,85	23	16.	8,31-8,35	13	26.	8,81-8,85	3
7.	7,86-7,90	22	17.	8,36-8,40	12	27.	8,86-8,90	2
8.	7,91-7,95	21	18.	8,41-8,45	11	28.	8,91-11,30	1
9.	7,96-8,00	20	19.	8,46-8,50	10			
10.	8,01-8,05	19	20.	8,51-8,55	9			

4 **30 m masofaga to‘pni olib yurish (27 Ball).**

Imtihon topshiruvchi ikki urinishda to‘pni 30 m masofaga olib yurish harakatlarini bajaradi. Eng yaxshi imkoniyat hisobga olinadi. To‘pni olib yurishda imtihon topshiruvchi kamida 3 ta teginish orqali harakatlanishi kerak. Agar 3 ta teginishda kam harakatni amalga oshirsa urinish hisoblanmaydi.

Nº	Natija	Ball	Nº	Natija	Ball	Nº	Natija	Ball
1.	0-4,60	27	10	4,85-4,87	18	19.	5,12-5,14	9
2.	4,61-4,63	26	11	4,88-4,90	17	20.	5,15-5,17	8
3.	4,64-4,66	25	12	4,91-4,93	16	21.	5,18-5,20	7
4.	4,67-4,69	24	13	4,94-4,96	15	22.	5,21-5,23	6
5.	4,70-4,72	23	14	4,97-4,99	14	23.	5,24-5,26	5
6.	4,73-4,75	22	15	5,00-5,02	13	24.	5,27-5,29	4
7.	4,76-4,78	21	16	5,03-5,05	12	25.	5,30-5,32	3
8.	4,79-4,81	20	17	5,06-5,08	11	26.	5,33-5,35	2
9.	4,82-4,84	19	18	5,09-5,11	10	27.	5,36-6,50	1

Apellyatsiya tartibi

Abituriyentlar ijodiy imtihon natijalari bo‘yicha universitet qabul komissiyasining apellyatsiyalar bilan ishslash hay’atiga imtihon natijalari e’lon qilingandan so‘ng 24 soat davomida murojaat qilishlari mumkin. Murojaat mazmuni faqat o‘zlarining to‘plagan ballari yuzasidan bo‘lsa qabul qilinadi.

Apellyatsiya komissiyasi a‘zolari oliy ta’lim muassasasi rektori buyrug‘i bilan tasdiqlanadi.