

**O'ZBEKISTON RESPUBLIKASI OLIY TA'LIM,
FAN VA INNOVATSIYALAR VAZIRLIGI**

URGANCH DAVLAT UNIVERSITETI



“TASDIQLAYMAN”

Urganch davlat universiteti rektori:

_____ B.I. Abdullayev

_____ 2024-yil

**Ikkinchi va undan keyingi oliy ta'lim olish uchun
Urganch davlat universitetiga yakka tartibda suhbat
asosida o'qishga qabul qilish bo'yicha**

BAHOLASH MEZONI

URGANCH-2024

1-bob. Umumiy qoidalar

1. Baholash mezoni O'zbekiston Respublikasi Vazirlar Mahkamasining 2021-yil 24-sentabrdagi 606-sonli qarori bilan tasdiqlangan Oliy ta'lim muassasalarida ikkinchi va undan keyingi oliy ta'limni olish tartibi to'g'risidagi NIZOM talablari asosida institutning Ilmiy Kengashida muhokama etilib ishlab chiqilgan. Talabgorlar o'qish istagini bildirgan ta'lim yo'nalishlariga Ilmiy Kengash tomonidan tasdiqlangan qarorga asosan kirish imtihonlarisiz, yakka tartibdagi suhbat orqali Urganch davlat universitetining 2-bosqichidan o'qishini davom ettirish uchun qabul qilish tartibini belgilaydi.

2. Quyidagi talablarga javob bergan talabalar yakka tartibdagi suhbat jarayonlarida qatnashish huquqiga ega bo'ladilar:

- Talabgorlar oliy ma'lumotga ega bo'lgan bo'lishi;
- O'zbekiston Respublikasi Oliy ta'lim, fan va innovativlar vazirligining rasmiy veb-sayti orqali onlayn ro'yxatdan o'tgan bo'lishi zarur.

2-bob. Suhbatning maqsadi

3. Suhbatning maqsadi oliy ta'limda o'qish istagini bildirgan talabgorlar yetarli bilim va ko'nikmalarga ega bo'lgan, shaxsiy yutuqlari bilan o'rnak bo'la oladigan, mutaxassisligi bo'yicha mamlakatimizda amalga oshirilayotgan islohotlardan xabardorligi va mohiyatini tushuna olishi, ularni o'zining bo'lajak sohasi uchun tadbiq eta olishi hisoblanadi.

3-bob. Suhbat jarayoni tartibi

4. Yakka tartibdagi suhbat uchun savollar Urganch davlat universitetining qabul komissiyasi tomonidan ishlab chiqilib, qabul komissiyasi raisi tomonidan tasdiqlanadi.

5. Suhbat jarayonida talabgorlarning har biriga quyidagi mavzular bo'yicha bittadan jami to'rtta savol beriladi:

- Mamlakatda tanlangan sohasiga oid amalga oshirilayotgan islohotlarning mohiyati va ahamiyatini tushunishi. Mehnat faoliyati olib borayotgan soha bo'yicha umumiy ma'lumot bera olishi;
- Ikkinchi ta'lim sifatida tanlangan bakalavriat ta'lim yo'nalishini tanlashda motivatsiya (soha kasbining mohiyati va ijtimoiy ahamiyatini tushunish, unga doimiy qiziqish ko'rsatish) hamda 2-ta'lim olishdan maqsadi va istiqboldagi rejalarini bayon eta olishi;
- Tanlangan sohasi (yo'nalishi) bo'yicha mamlakatimizda amalga oshirilayotgan ijtimoiy-iqtisodiy islohotlar haqidagi fikrlarini ingliz tilida bayon eta olishi;
- Tanlangan bakalavriat ta'lim yo'nalishi sohasidagi bilim va kasbiy ko'nikmalarning mavjudligi (tanlangan ta'lim yo'nalishiga mos qo'shimcha savollar berish orqali baholanadi).

6. Yakka tartibdagi suhbat bitiruvchining shaxsan ishtirokida o'tkaziladi. Bunda bitiruvchi suhbat komissiyasiga o'zining portfoliosini taqdim etadi.

7. Suhbatda ishtirok etish uchun talabgor suhbat komissiyasi tomonidan oldindan tasdiqlab qo'yilgan biletlardan birini ixtiyoriy ravishda tortadi. Tanlangan biletning raqamini suhbat komissiyasiga eshittiradi. Suhbat komissiyasi talabgorga suhbatga tayyorlanish uchun 10 daqiqa vaqt beradi. Vaqt yakunlanganidan so'ng talabgor suhbatdan o'tadi.

8. Bitiruvchi tomonidan tayyorlangan portfolioning haqiqiyligiga talabgor javobgar bo'lib, yakka tartibdagi suhbat jarayonida qabul komissiyasi a'zolari tomonidan o'rganib chiqiladi. Portfolioning haqiqiyligini bilish uchun talabgorga qo'shimcha savollar berilishi mumkin.

9. Suhbat jarayonida Suhbat komissiyasining har bir a'zosiga ushbu mezonning **1-ilovasiga** muvofiq namunaviy shakldagi talabgorning suhbat natijalarini qayd etish bayonnomasi (keyingi o'rinlarda — suhbat natijalarini qayd etish bayonnomasi) beriladi.

Suhbat komissiyasi a'zolari tomonidan suhbat natijalarini qayd etish bayonnomasiga har bir bitiruvchi bilan o'tkazilgan suhbat natijasiga ko'ra tegishli ballar belgilab boriladi va imzolanadi.

10. Muayyan ta'lim yo'nalishi (guruh) bo'yicha suhbat jarayoni yakunlangach suhbat komissiyasi a'zolari tomonidan to'ldirilgan suhbat natijalarini qayd etish bayonnomasidagi ballar qo'yiladi hamda komissiya a'zolari tomonidan imzolanib shu asosida ushbu mezonning 2-ilovasiga muvofiq namunaviy shakldagi bitiruvchi bilan o'tkazilgan suhbatning yakuniy natijalarini qayd etish qaydnomasi (keyingi o'rinlarda — suhbatning yakuniy natijalarini qayd etish qaydnomasi) to'ldirilib, suhbat komissiyasi tomonidan tasdiqlanadi.

Talabgor tomonidan jami to'plash mumkin bo'lgan eng yuqori ball 100 ballni tashkil etadi.

Suhbat komissiyasi tomonidan tasdiqlangan suhbatning yakuniy natijalarini qayd etish qaydnomasiga asosan Suhbat komissiyasining ishtirok etgan a'zolari tomonidan imzolangan va to'ldirilgan suhbat bayonnomasiida 60 ball va undan yuqori ball bo'lganida talabgor suhbatdan o'tgan hisoblanadi.

Muayyan ta'lim yo'nalishi (guruh) bo'yicha o'tkazilgan suhbat natijalariga ko'ra suhbatdan o'tganlar ro'yxati shu kunning o'zida abituriyentlarga o'qib eshittiriladi. Bundan tashqari institutning rasmiy saxifasiga joylanadi.

11. Suhbat komissiyasi tomonidan tasdiqlangan suhbatning yakuniy natijalarini qayd etish qaydnomasiga asosan talabalikka tavsiya etilganlar belgilangan muddatlarda to'lov-kontrakt shartlari bajarilgandan so'ng oliy ta'lim muassasasi rektorining buyrug'i bilan muayyan bakalavriat ta'lim yo'nalishining 2-bosqichiga o'qishga qabul qilinadi.

12. Suhbat komissiyasi tomonidan talabgorlarni baholash mezonlari quyidagicha taqsimlanadi (3-ilova):

No	Savollar	Ball
1-savol. Mamlakatda tanlagan sohasiga oid amalga oshirilayotgan islohatlarning mohiyati va ahamiyatini tushunishi. Mehnat faoliyati olib borayotgan soha bo'yicha umumiy ma'lumot bera olishi.		
1.	Soha bo'yicha amalga oshirilayotgan islohatlarni tushunish darajasi	10 ball
2.	Soha bo'yicha islohatlarga munosabati	10 ball
3.	Sohani rivojlantirish bo'yicha islohatlarga taklif va tavsiyalari	5 ball
	Jami	25 ball
2-savol. Ikkinchi ta'lim sifatida tanlagan bakalavriat ta'lim yo'nalishini tanlashda motivatsiya (soha kasbining mohiyati va ijtimoiy ahamiyatini tushunish, unga doimiy qiziqish ko'rsatish) hamda 2-ta'lim olishdan maqsadi va istiqboldagi rejalarini bayon eta olishi		

1.	Bakalavriyatning mazkur yo'nalishini tanlashdan maqsadi va kelajak rejalari	10 ball
2	Tanlangan kasbini jamiyatga va davlat rivojlanishiga ta'sirini tushunishi	15 ball
	Jami	25 ball
	- 3-bo'lim. Tanlangan sohasi (yo'nalishi) bo'yicha mamlakatimizda amalga oshirilayotgan ijtimoiy-iqtisodiy islohotlar haqidagi fikrlarini bayon eta olishi.	
1	Tanlangan sohasi (yo'nalishi) bo'yicha mamlakatimizda amalga oshirilayotgan ijtimoiy-iqtisodiy islohatlar haqidagi fikrlarini bayon eta olishi	25 ball
	Jami	25 ball
	- 4-bo'lim. Tanlangan bakalavriat ta'lim yo'nalishi sohasidagi bilim va kasbiy ko'nikmalarning mavjudligi (tanlangan ta'lim yo'nalishiga mos qo'shimcha savollar berish orqali baholanadi)	
	Berilgan savolning mazmun mohiyatini tushuntirib berishi	15 ball
	Mazkur sohada ish tajribasining mavjudligi	10 ball
	Jami	25 ball

4-bob. Apellyatsiya berish tartibi

13. Suhbatlar o'tkazilishi davrida belgilangan tartibda apellyatsiya shikoyatlarini ko'rib chiqish uchun apellyatsiya komissiyasi tashkil etiladi.

14. Apellyatsiya shikoyatlari suhbat natijalari e'lon qilingan vaqtdan boshlab 24 soat ichida oliy ta'lim muassasasida to'g'ridan-to'g'ri yozma shaklda qabul qilinadi va apellyatsiya komissiyasi tomonidan murojaat qilganlarning sonidan kelib chiqqan holda bir kundan uch kungacha bo'lgan muddatda videoyozuv asosida ko'rib chiqiladi.

5-bob. Yakunlovchi qoidalar

15. Mazkur baholash mezonini qo'llashda yuzaga keladigan nizolar qonunchilik hujjatlarida belgilangan tartibda hal etiladi.

16. Ushbu baholash mezoni talablari buzilishida aybdor bo'lgan shaxslar qonunchilik hujjatlariga muvofiq javob beradilar.

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O‘zbekiston Respublikasi Vazirlar Mahkamasining 2021-yil 24-sentabrdagi 606-sonli “O‘zbekiston Respublikasi oliy ta’lim muassasalarida ikkinchi va undan keyingi oliy ta’limni olish tartibi to‘g‘risida” gi Nizomga asosan ikkinchi ta’limda o‘qish uchun hujjat topshirgan fuqarolarni kunduzgi ta’lim shakliga qabul qilish uchun o‘tkazilgan suhbat

BAYONNOMASI

Talabgorning F.I.O. _____

Ta’lim yo‘nalishi _____

Ish joyi va lavozimi _____

№	Savol	Ball
1	Mamlakatda tanlagan sohasiga oid amalga oshirilayotgan islohotlarning mohiyati va ahamiyatini tushunishi. Mehnat faoliyati olib borayotgan soha bo‘yicha umumiy ma’lumot bera olishi.	
2	Ikkinchi ta’lim sifatida tanlagan bakalavriat ta’lim yo‘nalishini tanlashda motivatsiya (soha kasbining mohiyati va ijtimoiy ahamiyatini tushunish, unga doimiy qiziqish ko‘rsatish) hamda 2-ta’lim olishdan maqsadi va istiqboldagi rejalarini bayon eta olishi.	
3	- Tanlangan sohasi (yo‘nalishi) bo‘yicha mamlakatimizda amalga oshirilayotgan ijtimoiy iqtisodiy islohotlar xaqidagi fikrlarini bayon eta olishi.	
4	- Tanlangan bakalavriat ta’lim yo‘nalishi sohasidagi bilim va kasbiy ko‘nikmalarning mavjudligi (tanlagan ta’lim yo‘nalishiga mos qo‘shimcha savollarberish orqali baxolanadi).	
	Umumiy ball	

Komissiya a‘zolari: _____

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QAYDNOMASI

№	ID	FIO	Passport seriyasi va raqami	BALL
1				

Komissiya a‘zolari:

**2024/2025-O'QUV YILI UCHUN QABUL BO'YICHA REJALASHTIRILAYOTGAN
TA'LIM YO'NALISHLAR**

Shifr	Ta'lim yo'nalishlari nomi
60230100	Filologiya va tillarni o'qitish (ingliz tili)

Namunviy savollar:

1. Do you take notes?
2. What is globalization?
3. Do you have foreign friends?
4. Do people in your country eat foreign foods?
5. Do you prefer living in cities or villages?
6. Why do people like to move cities?
7. How globalization is related with Internet?
8. Do you want to move somewhere in the future?
9. What is your favourite foreign food?
10. Who is untidy in your family?
11. Do you prefer to go to the doctor or stay at home when you are ill?
12. What kind of sounds are stressful for you?
13. Have you ever awakened at night and felt hungry?
14. Do you often see bad dreams?
15. Do you like quiet places or noisy?
16. Do you listen to an mp3 player? If so, how many hours per day, on average?
17. Do older people receive pension in your country and in what age?
18. Do you often clean your room?
19. Describe your city
20. What are causing for the environmental pollution?
21. Make a sentence using words: HEALTH, LIFE, FASTFOODS
22. What conditions make life on the Earth?
23. Is living on Mars possible now?
24. Who are astronauts?
25. Do you always tell people the truth?
26. Would you want to live on another planet if you had a chance?
27. Do you like night sky?
28. How often do you speak English outside of class, when and where?
29. Have you ever showed any directions for foreigners?
30. Do you practice with someone to improve your language skills?
31. What kind of problems is the Earth facing with?
32. Who is more responsible in your family?
33. Can you describe one of your friends?
34. Why is it harder for young people to find a job?
35. Are there any zoos in your country?
36. Who is more kinder for you, your father or mother?
37. Who are hoarders?
38. More older people will live alone, do you agree or disagree?
39. Do you collect thing? What kind of?
40. How do you think others might describe you?
41. Are you messy person or neat?
42. If you have a cold what do you do to keep from spreading it to others?
43. What are your future plans according to the job carrier?
44. How often do you speak in class?
45. Which foreign language is difficult to learn? Why?
46. Describe the city which you want to move in the future.
47. What kinds of health problems are becoming more common in the 21st century?
48. Imagine yourself five years from now. What your life is like?
49. What do you do to stay healthy?
50. What are the main ways germs are spread?

51. How would you describe your own personality? How do you think others might describe you?
52. What do you consider the main causes of diseases?
53. How important is fitness and exercise to preventing disease?
54. What are the benefits of group work?
55. In daily life, where are you likely to encounter germs?
56. Do you like group work or individual work? Why?
57. What can we do to protect the natural world?
58. Speak about some inventions which you use every day.
59. When was the last time you were near a fire? What was the reason for the fire?
60. How do you feel when you lie to someone else?
61. What do you think life was like before the inventions?
62. What kind of information can you tell about yourself that is not added in your passport?
63. What one can do to protect the environment?
64. Do inventions create problems or solve the problems of life?
65. How do you think others might describe you?
66. Have you ever kept a pet?
67. Describe an invention that changed people's lives?
68. What makes you unique person?
69. Are people concerned about environmental problems in your country?
70. Do inventors work alone or in groups?
71. Describe the city which you want to move in the future.
72. How important is fitness and exercise to preventing disease?
73. What are the main ways germs are spread?
74. What can we do to protect the natural world?
75. Imagine yourself five years from now. What your life is like?
76. Why did you choose the university that you are studying?
77. Can wealthy people be always happy?
78. How people can become well known nowadays?
79. How can we use sun as an energy source?
80. Do you like living in the place you are living now?
81. What are important manners in making friendship?
82. Is there anything you dislike about your country?
83. What kind of housing/accommodation do you live in?
84. Have you ever thought living and working in another country?
87. Do you live in a house or a flat?
88. Do youngsters appreciate elderly people nowadays comparing to past?
89. How long have you lived there?
90. What kind of problems one may face after moving to another country?
91. What are main differences between our education system and other developed countries?
92. Would you like to work at the office? Why or why not?
93. Which room does your family spend most of the time in?
94. What are benefits of working at public sectors?
95. Are the transport facilities to your home very good?
96. What are some bad habits of today's young generation?
97. Please describe your private-room?
98. Would you like to do gardening work?
99. What do people wear in hot season in your country?
100. What are main types of energy resources in Uzb?